

SAY National Clearinghouse



Creating a Culture of Safety

May 2022



AgSafety4U

SAY Project Update

The next SAY National Steering Committee (NSC) meeting is Friday, May 20th at 11:15 AM (EST). Email [Aaron Yoder](mailto:Aaron.Yoder@psu.edu) if you are interested in joining the group.

Marketing is a key project need. Discussions with members of the NSC led to the development of SAY Regional Ambassadors. Dee Jepsen, Linda Fetzer, Aaron Yoder, & Michael Pate represent the core of the NSC based at land grant universities. Ambassadors will be added to cover other regions & minority serving institutions to promote the SAY Project at regional events. SAY Regional Ambassadors will have an annual conference call, a face-to-face meeting and help lead the effort to engage the NSC in developing a promotion strategy. It is expected that NSC and SAY Project operations are strengthened because of the Regional Ambassadors who will be directly interacting with the NSC on specific objectives, encouraging their input, and outreach.

Digital Tools: Youth Farm Safety

For the Digital Tools for Youth Farm Safety, project advisory members representing 1890, 994, and Hispanic Serving Land-grant Institutions, met to discuss instructor competencies & curriculum needs for providing tractor & machinery safety to underserved populations in Omaha, NE. Draft instructor professional development items have been created & are under review by focus group participants.



Lawnmower Safety

Consumer Product Safety Commission reports lawn mower injuries occur to nearly 80,000 persons each year, with many of those injuries occurring to teens & children. The Ohio State University SAY Project has developed a new 4-H project book specifically for lawn mowers. This book is currently being peer reviewed and will be published and available for the 2023 4-H season, where it will also undergo National 4-H jury review. The booklet's format is popular with users beyond the 4-H program to teach new information and build skills for participants of all ages.

Resources in the Clearinghouse are identified within the following two categories:

Formal Curriculum refers to material that: 1) has learning goals or objectives that are clearly stated; 2) includes subject matter content supportive of the learning goals or objectives; and 3) has an evaluation component (e.g., some type of student assessment, such as a quiz).

Other Supporting Resource refers to individualized, originally authored resources, such as technical fact sheet series, video clips, PowerPoint presentations, or other materials that lack one or more of the 3 elements of a Formal Curriculum.

Visit the SAY Project website at <https://ag-safety.extension.org> **/SAY** to access the Clearinghouse. The **Navigating the SAY National Clearinghouse** article provides a lists of all of the resources by AFNR standards.

Questions, comments or to be removed from list. Email Linda Fetzer at lmf8@psu.edu.

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