Learning objectives:

1) To describe the importance of implementing safety policies and procedures.
2) To provide suggestions for getting employees involved with and committed to safety and health management planning.


Evaluation questions:

1. Which characteristic(s) should be included in the safety policy?
   A. The importance of safety and health
   B. Safety and health goals
   C. Responsible parties
   D. General safety rules
   E. All of the above

2. Which statement is not correct for general safety rules as a part of the safety policy?
   A. Developed through involvement of managers only
   B. Broad and cut across all hazards and all workers
   C. In a language that all workers can understand
   D. Simply stated for the least knowledgeable worker
   E. Logical and enforceable

3. Which of the following is one of the worker’s responsibilities for safety and health?
   A. Purchase and provide appropriate PPE
   B. Report and record safety problems
   C. Wear assigned PPE at all times
   D. Identify and correct hazardous workplace conditions
   E. Evaluate and document safety training

4. Safety and health policy:
   A. May be different for larger and smaller operations
   B. Should include manager’s signature
   C. Should include date and signatures by employee and supervisor/manager
   D. Both A and B
   E. Both A and C

5. Workers involvement in safety and health management planning can be achieved by:
   A. Including workers only in the development stage of the safety policy
   B. Demonstrating desired safety behaviors
   C. Recognizing good safety practices and behaviors by workers
   D. Both A and B
   E. Both B and C
Unit 2: Identifying and Assessing Hazards and Risks

Learning objectives:

1) To explain how to identify, assess, and prioritize hazards and risks for farming and ranching operations.


Evaluation questions:

1. A hazard is defined as?
   A. Any potential condition that can result in injury and illness
   B. Any existing condition that can result in injury and illness
   C. Any existing and potential condition that can result in property or environmental damage
   D. Any existing and potential condition that can result in injury, illness, death, and/or property or environmental damage
   E. None of the above

2. Which of the following statements is correct concerning about hazard inspection forms?
   A. May be in the form of simple checklists
   B. Should be limited to the physical conditions of the list items
   C. May include the how serious the hazard is
   D. May include the required action and cost
   E. All of the above

3. Which one best describes the meaning of risk?
   A. The probability of the possible harm
   B. The severity of possible harm
   C. A measure of probability and severity of possible harm
   D. A measure of a hazard
   E. An existing condition that can result in death

4. A risk matrix:
   A. Helps to assess and rank hazards
   B. Should describe the severity
   C. Should describe the frequency
   D. Suggests how to think about the consequences
   E. Suggests how to think about the frequency

5. Which of the following is used for ranking hazards?
   A. Hazard inspection forms
   B. Risk matrix
   C. Hazard audit form
   D. Hazard identification tools
   E. Hazard checklists
Unit 3: Preventing and Controlling Hazards and Risks

Learning objectives:

1) To understand how to approach the prevention and control of hazards and risks,
2) To identify safety and health regulations relevant to agriculture safety and health management planning.


Evaluation questions:

1. Which statement is correct about the Haddon Matrix?
   A. Helps to identify prevention and control opportunities
   B. Includes phases (pre-event, event, post-event)
   C. Includes factors (people, product, physical environment)
   D. All of the above
   E. Both B and C

2. Rank the hierarchy of control steps from most effective to less effective (Start with a number 1 being the most effective, 6 being less effective).
   PPE
   Engineering controls
   Eliminate
   Warnings
   Administrative controls
   Substitute

3. ‘Making use of automatic hitching couplers between tractors and implements’ is an example for:
   A. Engineering
   B. Eliminate
   C. Substitute
   D. Warnings
   E. Administrative

4. ‘Limiting the time of any worker exposed to excessive noise by rotating workers’ is an example for:
   A. Engineering
   B. Eliminate
   C. Substitute
   D. Warnings
   E. Administrative

5. OSHA has little direct impact on most farm and ranch operations because:
   A. Majority of farms use only family labor
   B. They have 10 or fewer employees
   C. Many states have their own OSHA regulations
   D. All of the above
   E. Both A and B
6. When hiring a youth younger than 16 years of age for farm and ranch operations, employers should check:
   A. Workers Protection Standards
   B. Federal youth safety regulations
   C. State child labor regulations
   D. Both B and C
   E. Both A and B
Unit 4: Educating and Training Employees

Learning objectives:

1) To describe effective learning environments for safety and health education and training.


Evaluation questions:

1. Which of the following is not a correct tip for developing and delivering education for adult learners?
   A. Large group exercises
   B. Meaningfulness
   C. Personalized examples
   D. Consistent feedback
   E. Positive reinforcement

2. Which is the correct order for Job Instruction Training steps?
   A. Follow-up, Presentation, Preparation, Performance
   B. Presentation, Preparation, Performance, Follow-up
   C. Preparation, Presentation, Performance, Follow-up
   D. Performance, Preparation, Presentation, Follow-up
   E. Preparation, Presentation, Follow-up, Performance

3. Job Safety Analysis should include:
   A. Basic job steps
   B. Potential hazards
   C. Recommended action
   D. Both A and B
   E. All of the above

4. Which regulations provide protection for agricultural workers who could be exposed to chemicals?
   A. Hazardous Occupations Order for Agriculture
   B. Worker Protection Standard
   C. Permit-Required Confined Space
   D. Respiratory Protection
   E. PPE

5. Which of the following should be included in PPE training?
   A. When to use
   B. What type of PPE is required
   C. Proper way of usage
   D. Limitations of the PPE
   E. All of the above
Unit 5: Evaluating Training Programs and Resources

Learning objectives:

1) To explain how to determine the effectiveness of safety and health training
2) To describe how to evaluate the training programs


Evaluation questions:

1. ‘Asking an employee to demonstrate work skills or behavior’ is an example of:
   A. Formal evaluation
   B. Informal evaluation
   C. Informative evaluation
   D. Administrative evaluation
   E. Evaluation tool

2. Which of the following is not a shortcoming for training curriculum content?
   A. May need to be updated
   B. Being in a language that the workers cannot understand
   C. Considers important cultural differences
   D. Not relevant to the trainee’s work routine
   E. Not having relevant learning objectives

3. When evaluating the training program, evaluation should include:
   A. Training environment and training content
   B. Training content and trainer
   C. Trainer and training environment
   D. Training content, training environment, and trainer
   E. Training environment

4. Which of the following is not an advantage of formal evaluation?
   A. Helps you to observe the trained worker’s actions
   B. Allows you to improve training over time
   C. Helps to document in writing the effectiveness of the training
   D. It is more complete
   E. Helps the workers to understand that you take their safety training seriously

5. Which of the following is not a part of formal evaluation?
   A. Pre-test
   B. Post-test
   C. Observational analysis
   D. Follow-up assessments
   E. Both A and B